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FEATURES OF LEARNING ENGLISH IN THE MODERN EDUCATION SYSTEM

Annotation

English is a common language that is known to most people in the world. It is very important to have good English, because effective communication can reach people better. The article discusses the features of English language teaching in the modern education system. The article analyzes global trends affecting the learning process and modern approaches to teaching English.

Key words: English language, effectiveness, teaching, modern methods, innovative approach, education, ICT, lesson.

ОСОБЕННОСТИ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА В СОВРЕМЕННОЙ СИСТЕМЕ ОБРАЗОВАНИЯ

Аннотация

Английский язык - распространенный язык, который известен большинству людей в мире. Очень важно владеть хорошим английским, потому что эффективная коммуникация позволяет лучше достигать до людей. В статье рассматриваются особенности преподавания английского языка в современной системе образования. В статье анализируются мировые тенденции, влияющие на процесс обучения, и современные подходы к преподаванию английского языка.

Ключевые слова: английский язык, эффективность, преподавание, современные методы, инновационный подход, образование, ИКТ, урок.

ZAMONAVIY TA'LIM TIZIMIDA INGLIZ TILINI O'RGANISH XUSUSIYATLARI

Annotatsiya

Ingliz tili dunyodagi ko'pchilikka ma'lum bo'lgan umumiy tildir. Ingliz tilini mukammal o'rganish va bilish juda muhim, chunki samarali muloqot odamlarga yaxshiroq yetib borishi mumkin. Maqolada zamonaviy ta'lim tizimida ingliz tilini o'qitishning xususiyatlari muhokama qilinadi. Maqolada o'quv jarayoniga ta'sir qiluvchi global tendensiyalar va ingliz tilini o'qitishning zamonaviy yondashuvlari tahlil qilinadi.

Kalit so'zlar: ingliz tili, samaradorlik, o'qitish, zamonaviy usullar, innovatsion yondashuv, ta'lim, AKT, dars.

Introduction. In the modern world, English is one of the most important languages of communication. It is used in business, education, science, culture and other spheres of life. In this regard, learning English is becoming more and more relevant. The English words used should be simple so that they can be easily conveyed to people, as well as so that they are understandable to everyone. Currently, English is taught to children at the very elementary level. Students are strictly forced to speak English when they are on school premises, and some modern missionary schools also punish students with a fine (fine) - this helps to establish good communication, as well as body language.

An urgent issue today is how to teach a foreign language to students in modern conditions. The goals and content of education are changing, new approaches and learning technologies are emerging, and the goal of teaching a foreign language today is no longer achievable by simply communicating a certain amount of knowledge that students must memorize and reproduce. Simultaneously with the arming of knowledge and based on it, it is necessary to teach students the ways of cognition and practical activity that humanity has developed.

Literature review. Learning foreign languages in modern society is becoming an integral part of the professional training of specialists in various fields, and their further career growth may largely depend on the degree of their language training. Learning a foreign language contributes to the development of communicative competence and forms the student's ability to use it as a communication tool. The success of learning largely depends on the correct selection of teaching methods.

English can be improved by constantly using it, watching movies, reading books with a high level of grammar, playing games and trying to use new words. English can be improved by practice. As we know, practice makes a person perfect, just like using good pronunciation and grammar. Most jobs in the modern world are based on English, for example, in the IT sector, business, Call Center work, teaching, etc. Thus, students seeking a good job should focus on their English and its use, because their work depends on it. a simple structure. English is quite easy compared to other languages. Basic English can be learned easily and effortlessly[1]. Basically, people can easily learn English if they try to follow some rules and regulations. Unlike many languages, English does not have a complex structure and, with the exception of a few grammar sections.

English is mainly divided into two accents - American and British. The American accent is very slow compared to the British accent. Most people in the world follow a British accent, and only a few people follow an American accent. In the modern world, English is very useful for business relationships, as well as for communicating with friends and family. The best communicator can communicate effectively, and it gets to people very well, and the likelihood of misunderstanding is much less. Your thoughts and ideas can influence people, and they can also connect with them without much difficulty in understanding.

Undoubtedly, English is necessary in the modern world, as you need to communicate from the moment you get up to before you go to bed for one reason or another. It's not just English - it's just a way of communicating; there are many languages besides English, but English is understood, many people, and it is the most commonly used language. English is taught to young children at the preschool level[2]. This makes it easier to understand. English is simple at a basic level, but if you delve into it, it is quite complicated. Functional grammar is very complex. English also needs to be learned, because it is used to read different instructions on the road and in many other places. It becomes a means of studying various subjects and mastering them. If you have good English, you can answer the exam questions in your own words, as you have mastered the use.

Any language can be mastered with constant use, the more you practice, the more you can learn the language. You can watch videos of various presentations on communication skills, role-playing games, jam sessions, debates and group discussions.

Watch the news in English for knowledge updates and movies to catch good surfacing and listening skills. Watch movies with subtitles, read newspapers, various articles on the Internet and good books to develop or improve listening skills. To improve your conversational skills, you should prepare a Power Point presentation and practice explaining to your friends and accepting suggestions. Learn at least ten new words and improve your vocabulary, just learning the words won't make much difference, using them in appropriate situations makes a big difference. People are watching your pronunciation and ascension, so focus on them more and try to control your voice[3].

English plays a pretty big role in everyday life. English is used in banks, train stations, bus stations, airlines, the educational sector, medicine, the private sector, etc. English is the language of trade with other countries. Many students fly on board to study and work. If their way of communication is English, they can communicate with the locals. And students study best English, because if they want to build a good career, they must have good spoken English skills and self-confidence to meet many people for interviews.

Result and analysis.

English language teaching in the modern world faces a number of global challenges. These include:

- Globalization. In the context of globalization, English is becoming an increasingly universal language of communication. This leads to the fact that the requirements for the level of English language proficiency are constantly increasing.

- Technological changes. The development of information technology leads to new opportunities for learning English. However, these opportunities also create new challenges, for example, the problem of information overload.

- Changes in society. Changes in society, such as individualization, democratization and values of tolerance, also affect the process of learning English.

In order to meet modern challenges, English language teaching should be focused on the development of communication skills. This means that the training should be aimed at teaching students to use English to communicate in various situations.

In modern conditions, it is also important to use a personality-oriented approach to learning. This means that education should take into account the individual characteristics of students, their interests and needs.

The variety of methods and methods of mastering a foreign language in higher education leads to the need for a rational choice of one of them or an optimal combination of complementary methods and technologies, which implies the need to generalize knowledge about methods and techniques of organizing foreign language communication. Currently, intensive foreign language teaching is being implemented in various developing, newly created and operating methodological systems. This is due to the variety of specific goals of teaching a foreign language to a different contingent of students, as well as the variety of learning conditions.

The case study method or the method of specific situations is a method of active problem-situational analysis based on learning by solving specific problem situations. The immediate purpose of the case method is a joint discussion and analysis of the case (events that occurred in a particular field of activity) by a group of students, developing a practical solution with subsequent evaluation of the proposed algorithms and choosing the best one in the context of the problem.

A case is an event that actually occurred in a particular field of activity in order to provoke a discussion in the classroom. The case method in teaching English can be used taking into account the specifics of the subject. In order to form students' necessary skills and abilities in one form or another of foreign language speech activity, as well as linguistic competence at the level determined by the program and the standard, active oral foreign language practice is necessary for each participant in the educational process. Since a foreign language as an element of culture functions within a certain culture, we are also talking about the need to form students' regional competence. In order to form a communicative competence outside the linguistic environment, it is necessary to look for ways to include students in an active dialogue of cultures so that they can learn in practice the peculiarities of the functioning of the English language in new cultures for them. [4]

Discussion. The variety of methods and methods of mastering a foreign language in higher education leads to the need for a rational choice of one of them or an optimal combination of complementary methods and technologies, which implies the need to generalize knowledge about methods and techniques of organizing foreign language communication. Currently, intensive foreign language teaching is being implemented in various developing, newly created and operating methodological systems. This is due to the variety of specific goals of teaching a foreign language to a different contingent of students, as well as the variety of learning conditions.

The method develops creative thinking; develops presentation skills; develops the ability to conduct a discussion, argue answers; improves the skills of professional reading in a foreign language and information processing; teaches to work in a team and develop a collective solution. In the context of interactive learning, students' sense of personal involvement in the educational process increases and responsibility for their own educational results is formed. Discussion, analysis of real situations, brainstorming, business game, project assignment lead to the creation of a favorable psychological atmosphere in the classroom, to enhance the speech and intellectual activity of students, increase their sense of self-confidence and create a semantic context of communication[5]. When we talk about native speakers of English, which is the most widely spoken language in the world and is considered the official language in many countries, we should not forget about the different varieties, dialects and accents of English spoken in different countries of the world.

This is also becoming a significant problem for English learners. For example, Scottish English differs even from the British version, despite the fact that these are UK countries, not to mention Indian and Asian versions of English. It is extremely important to know these features and differences in order to understand the difference and avoid problems in understanding and communication. Therefore, initially choosing a native speaker, it will be more correct to pay attention to the country of his residence and stick to learning the classic version of English, like British or American, depending on the purpose of your training.

Thus, the strategies and methods described above will help your students and improve their language skills and competencies, as well as help them avoid problems and difficulties in learning a foreign language. Getting used to the correct use of language, the use of effective methods, the regularity of classes and perseverance in achieving the desired result always leads to success in learning and teaching English.

The formation of a certain level of foreign-language professional communicative competence is an actual and effective basis for further foreign-language professionally oriented communication of university graduates. However, it must be borne in mind that when teaching a professional foreign language, various functions of speech and ways of its application cannot have equivalent value. Along with instrumental (simple transmission of information), regulatory (regulation of activity), personal-

emotional and artistic (role-playing, imagery of speech), heuristic (expression of one's understanding), social (communication outside one's narrow circle) and information-scientific, analytical, reference are of the greatest value.

Classroom communication related to working on a case, which is characterized by dispute, discussion, argumentation, description, comparison, persuasion and other speech acts, trains the skill of developing the right strategy for speech behavior, compliance with the norms and rules of English-speaking communication. Students' comments on the content of the case are evaluated by the teacher according to the following skills: analytical, managerial, decision-making skills, interpersonal communication skills, creativity, oral and written communication skills in English (lexical and grammatical aspect). Therefore, the case study method includes both a special type of educational material and special ways of using it in the educational practice of the English language.

Conclusion. The method develops creative thinking; develops presentation skills; develops the ability to conduct a discussion, argue answers; improves the skills of professional reading in a foreign language and information processing; teaches how to work in a team and develop a collective solution. In the context of interactive learning, students' sense of personal involvement in the educational process increases and responsibility for their own educational results is formed. Discussion, analysis of real situations, brainstorming, business game, project assignment lead to the creation of a favorable psychological atmosphere in the classroom, to enhance the speech and intellectual activity of students, increase their sense of self-confidence and create a semantic context of communication.

The pedagogical potential of the case study method is much greater than the pedagogical potential of traditional teaching methods. The case study method is an extremely effective tool that allows you to apply theoretical knowledge to solving practical problems.

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