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PEDAGOGICAL APPROACHES OF TEACHING ENGLISH :THE IMPORTANCE OF LEARNING ENGLISH IN TODAY'S WORLD

Annotation

Currently, learning English has been common for everyone particularly in modern education. Therefore, this article is devoted to study of pedagogical approaches and methods to teaching English and showing the importance of English learning in today's globalized world. As almost all domains demands knowing English owing to the fact that the person who knows foreign language can easily reach their goal.

Key words: Language, pedagogy, communicative approach, modern education, digital technologies, globalization, motivation, student-centered education, teaching language, learning language, methods.

ПЕДАГОГИЧЕСКИЕ ПОДХОДЫ К ПРЕПОДАВАНИЮ АНГЛИЙСКОГО ЯЗЫКА: ВАЖНОСТЬ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА

Аннотация

В настоящее время изучение английского языка стало популярным среди всех, особенно в системе современного образования. Поэтому данная статья посвящена изучению педагогических подходов к преподаванию английского языка и значению его изучения в наши дни. Так как почти во всех сферах требуется знание английского языка, человек, владеющий иностранным языком, может легко достичь своей цели.

Ключевые слова: изучение языка, педагогика, коммуникативный подход, современное образование, цифровые технологии, глобализация, мотивация, обучение, ориентированное на учащегося, преподавание языка.

INGLIZ TILINI O'QITISHNING PEDAGOGIK YONDASHUVLARI: INGLIZ TILINI O'RGANISHNING AHAMIYATI

Annotatsiya

Hozirgi kunda ingliz tilini o'rganish zamonaviy ta'limda deyarli barcha uchun ommaga aylandi. Shu sababli, bu maqola ingliz tilining metodlari va pedagogik yondashuvlari va ingliz tilining metodlari va pedagogik yondashuvlari va ingliz tilining hozirgi kundagi muhimligiga bag'ishlangan.

Kalit so'zlar: Til, pedagogika, so'zlashuv uslubi, zamonaviy ta'lim, raqamli texnologiyalar, globallashuv, motivatsiya, talabamarkazlashgan ta'lim, tilni o'rganish, tilni o'qitish, metodlar.

Introduction. In today's globalized world, English has been emerged as global communication and referred as basic role in terms of education and technology. So teaching English for learners demands not only improving language knowledge but also critical thinking and self-dedication. That is why using advanced technologies and wide range of pedagogical approaches is significantly important to educate people in advance. For instance: student-centered method, interactive method, self-study and working with high advanced technologies serve to make the quality of teaching so Productive. These kind of approaches are useful for improving the activity of students, their curiosity for learning English and particularly utilizing this language in the real life. Apart from this, teaching English for children from young age boosts their intellectual ability and opens more and more golden doors for their future. In this article, main pedagogical approaches, its priorities and its significance according to educational and social spheres. The result of this research helps practical for English teachers and the people who are related to this domain..

Literature review. English teaching methods and its importance in globalized world has been analyzed by many researchers. Charmer (2007) and Richards, Rodgers (2014) emphasized the urgency of communication approach in teaching English and they said this approach serves to develop

learner's oral speech. So this type of approach is based on real communication, helping students to improve the activity of them during the lesson. The researcher who is known Brown (2007) highlights the student-centered method which is so helpful for critical thinking and self-study, as in order to be in the center of the lesson students get prepare well at home researches more than enough. Furthermore, modern explores show that Information Communication Technology plays an urgent role to teach foreign language (Schopenhauer and Halley,1998). Additionally, Crystal found the English as a international language and said that this language has its own role not only in the educational sphere but also in the labour market. It is clear that in today's world English is considered the first international language followed by another ones such as Korean, Japanese, Chinese and Russia. It is fact that English is mother tongue in wide range of countries and absolutely taught as a second language in other foreign countries which means no matter first or second language, almost all inhabitants in the world are aware of this language. So this literature review illustrates the connection of pedagogical approaches and the importance of learning English each other.

Research methodology. In this methodology I will analyze the pedagogical approaches which are used and the significance of teaching English. During this theoretical and

analytical research different kind of methods and approaches are discussed.

-Game-based method

This type of method is based on explaining the topic by playing game as children can easily and effectively understand the given theme though play. That is why game method is referred as productive one to educate learners in terms of foreign language. Here are some examples according to game method;

1) Action games-following instructions and actions which are tried by learner's partners through games.

2) Role-play situations -in this type of game, students use dialogues to create a situation such as visiting a doctor, shopping or having dinner at a restaurant .

3) Card-based play- in this type of activity children improve their vocabulary skill or making sentence which are helpful to sustain children's attention.

These kind of play-based methods are so common among pedagogical domain owing to the fact that the most useful thing I really like about this is improving socializing of students. Because some learners are considered introvert person and in this case these games help them to be extrovert one that means push them to communicate openly. Apart from this, there are another type of methods which are need to make effective the lesson.

1) Visual and Audio method- Children can easily understand the topic whenever they are taught by pictures or auditory channels. For instance; in the IELTS which is today's demanding certificate is based on audio.

2) Communicative approach -in this type of method, learners are encouraged to speak and communicate with each other spending two or three hours speaking with their partner or just self-talking in front of the mirror. It is considered fast method through practical application of language. So use of simple phrases on a daily basis such Good morning, hello, how are you would be so helpful for beginner-level learners and help them to not to be afraid of speaking naturally.

1) Immersive method- it means immersing the child in English atmosphere while learning English. As this type method is the most effective and productive method, children can easily enhance their English language skill particularly in the natural way. This method pushes learners not to use their mother tongue, communicating only learning language. The language is not taught by grammatical rules, perhaps taught by natural and oral speech, hearing and practical application. So some learners move to the another country in order to learn English or another language in the natural way and got more benefits improving pronunciation, fluency at once and begin thinking in that language.

2) Total physical Response (TPR)

This method is famous that phrases and words related to actions are better understood by children. In this method, children listen to statement and do it by an attempt. Firstly, it improves their listening skill and communication one. this method's basic functions is relying on activity, improving listening skill and without stressed atmosphere, connecting language to movement to improve comprehension and memory. Examples: Stand up, open your book, walk to the door.

Analysis and results. In this research pedagogical approaches which are used in teaching English are discussed,

analyzed and assessed its effects in teaching process. Analytical results of research show that interactive and innovation approaches are more productive than traditional teaching in children's world. First of all, game method is found so effective, improving the activeness of children during lesson process. It is claimed that learners can easily learn the words by heart, do the imperatives realizing and being active in the communication by the help of playing game. This shift serves to use foreign language in the natural way, improving the motivation of game method. Furthermore, the method based on visual and audio separates itself from other type of methods by getting improved the memory and the level of realizing the theme. In the lessons delivered by audio, pictures and singing songs, children can understand easily the main gist of the topic and pronounce the words correctly. The results of research also show the importance of communicative approach. During the lesson process, dialog, answering questions and group working serve to improve oral speech to children. This approach creates an opportunity for learners to communicate naturally, not getting afraid of making mistakes and accept the language as a natural communication tool. Thus, activities which are organized in the immersive method accelerates the con-cording process of students. As by the help of this method which is creating English atmosphere and designs the room with English related pictures and useful handouts help to diminish for demanding translation between English and Uzbek languages and it improves to think directly in English with natural way. In other words, it is clear that this analytical research and its results show that these kind of approaches serve to make their improvement so productive. The results highlighted that these attempts and factors are considered comfortable and motivation-rich atmosphere for learners. The analyzes also observed the importance and role of English in globalized world. It is fact that getting aware of English opens golden doors for people such as winning 100 percent of grant studying at foreign top universities or getting bonuses at the workplace and etc. People who know English can easily communicate with foreigners or travel abroad without difficulties.

Conclusion. In conclusion, results show that using trendy approaches develops the education process considerable. Game methods, visual and audio resources, communication approach and immersive method are observed as a important factors. These approaches develop the activeness of students during lesson and the curiosity for learning foreign language and serve to use it in a natural way. So in teaching English traditional method combined with interactive and student-centered method improve effectively the communication skill. Especially, communication and immersive methods help children to use from this language freely and not getting afraid of using in casual day. Additionally, the significance of learning English is also accepted one more time during the research as getting aware of English creates facilitates such as using information resources, participating in foreign educational programs and working with modernized technologies and fresh news. In our casual life, English plays an urgent role in terms of travelling, online communication, academic life as well. In conclusion, I would say that teaching English effectively is urgent not only for the quality of education but also future success of children's social and professional life.

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