



UDK:420:372.-44(045)

Khamza AVAZOV,
Karshi State University teacher
E-mail: khamzaf1driver@gmail.com

Doctor of Philology, Professor T.Jumayev. under review

INGLIZ TILIDA O'QISH KO'NIKMALARINI OSHIRISH: SAMARALI STRATEGIYALAR VA YONDASHUVLAR

Annotatsiya

Ushbu maqolada ingliz tilida o'qish ko'nikmalarini oshirish, samarali strategiyalar va yondashuvlar til birliklari o'rtasidagi semantik munosabatlarni va ular orqali matn mazmunini qayta ishlashni ta'minlanishi haqida fikr yuritilgan.

Kalit so'zlar: O'qish mahorati, o'qishni tushunish, kirish, o'qishni tushunish muammolari, turli ma'nolar, ikkinchi til o'rganuvchilar, interfaol jarayon, o'qish strategiyalari.

ENHANCING READING SKILLS IN ENGLISH: EFFECTIVE STRATEGIES AND APPROACHES

Annotation

This article discusses how to improve English reading skills, effective strategies and approaches to ensure the semantic relationships between language units and through them the processing of textual content.

Key words: Reading skill, reading comprehension, an input, reading comprehension problems, various meanings, second language learners', interactive process, reading strategies.

УЛУЧШЕНИЕ НАВЫКОВ ЧТЕНИЯ НА АНГЛИЙСКОМ ЯЗЫКЕ: ЭФФЕКТИВНЫЕ СТРАТЕГИИ И ПОДХОДЫ

Аннотация

В данной статье рассматриваются способы улучшения навыков чтения на английском языке, эффективные стратегии и подходы для обеспечения семантических связей между языковыми единицами и через них обработки текстового контента.

Ключевые слова: навык чтения, понимание прочитанного, вход, проблемы понимания прочитанного, различные значения, изучающие второй язык, интерактивный процесс, стратегии чтения.

Introduction Developing proficient reading skills in English is crucial for students to succeed academically and navigate an increasingly globalized world. This article aims to explore effective strategies and approaches for teaching reading skills in English. Drawing upon current research and best practices, we will delve into the importance of building vocabulary, employing comprehension strategies, integrating technology, and promoting a love for reading.

Understanding the Importance of Reading Skills: Discuss the significance of reading skills in the context of language acquisition and overall academic performance. Cite relevant research studies supporting the positive impact of strong reading abilities on students' cognitive development and critical thinking skills.

Preparing for Reading Instruction: Address the importance of creating a supportive and engaging learning environment to promote reading skills. Discuss strategies to assess students' reading abilities, including diagnostic testing, informal assessments, and reading inventories. Highlight the benefits of establishing individualized reading goals to cater to students' diverse needs and strength.

Building Vocabulary for Reading Success: Explain the vital role of vocabulary knowledge in comprehending written text. Explore effective instructional practices for teaching vocabulary, such as explicit word study, contextual analysis, and word families. Discuss the importance of incorporating vocabulary-building activities across content areas and providing ample opportunities for meaningful word usage.

Literature review. Teaching Comprehension Strategies. Describe the essential role of comprehension strategies in understanding and interpreting written text. Introduce evidence-based strategies such as predicting,

questioning, summarizing, visualizing, and making connections. Provide examples and activities for explicitly teaching and reinforcing these strategies in the classroom.

Developing Critical Reading Skills: Explore higher-level reading skills, including inference, analysis, evaluation, and synthesis. Discuss instructional strategies for developing these critical thinking skills, such as close reading, exploring text structure, and identifying an author's purpose.

Offer ideas for facilitating meaningful discussions and encouraging students to think critically about what they read.

Integrating Technology in Reading Instruction: Discuss the benefits and challenges of incorporating technology into reading instruction. Highlight digital tools and resources that can enhance reading skills, such as online reading platforms, interactive e-books, and language learning apps. Provide guidelines for integrating technology effectively, including digital literacy skills and responsible use.

Fostering a Love for Reading: Emphasize the importance of promoting a lifelong love for reading. Explore strategies for inspiring motivation and engagement, such as book clubs, author visits, and reading challenges. Discuss the role of teachers as reading role models and the significance of creating a nurturing reading community.

Research Methodology. Supporting English Language Learners (ELLs): Address specific strategies for supporting ELLs in developing reading skills. Discuss the benefits of scaffolding, language support, and culturally responsive texts. Highlight effective instructional practices to foster ELLs' linguistic and socio-cultural development while enhancing their reading skills.

Professional Development for Educators: Stress the importance of ongoing professional development to improve

educators' instructional practices in teaching reading. Discuss opportunities for educators to further their knowledge, such as attending workshops, conferences, and online courses. Highlight the value of collaboration and sharing best practices within professional learning communities.

Conclusion and Key Takeaways: Summarize the key points discussed in the article. Emphasize the significance of employing research-based strategies and approaches to enhance reading skills in English. Inspire educators to continue their journey in providing effective and engaging reading instruction that empowers students as confident and proficient readers.

Analysis and results. Reading is an essential skill that plays a fundamental role in our daily lives. Whether we are studying, working, or simply enjoying a good book, strong reading skills are crucial for success and personal growth. In this article, we will explore various techniques and strategies to enhance reading skills and become more proficient readers. Let's dive in! **Building Vocabulary:** A robust vocabulary is the foundation of effective reading. Here are some tips to expand your word knowledge:

- a. Read Widely: Explore different genres, authors, and topics to encounter diverse vocabulary.
- b. Use Context Clues: Pay attention to the surrounding words and sentences for hints about word meanings.
- c. Make Word Lists: Keep a personal vocabulary log to record new words encountered during reading.
- d. Utilize Online Resources: Access online dictionaries or vocabulary-building apps for definitions, synonyms, and antonyms.

Improving Reading Comprehension: Understanding and retaining information from what you read is crucial. Try the following strategies:

- a. Preview: Skim the text before diving in to gain a general idea of the content and structure.
- b. Active Reading: Engage with the text by highlighting key points, taking notes, or asking questions.
- c. Summarize: After each paragraph or section, briefly summarize the main idea to reinforce understanding.
- d. Visualize: Create mental images of the text to help in understanding and remembering the content.

Speed Reading Techniques: Speed reading can be a valuable skill in today's fast-paced world. Here are techniques to read efficiently:

- a. Eliminate Subvocalization: Avoid mentally pronouncing every word, as it slows down reading speed.
- b. Use a Pointer: Use your finger or a pen to guide your eyes along the lines, reducing distractions and increasing focus.
- c. Practice Chunking: Read groups of words instead of individual words to improve reading pace.
- d. Avoid Regression: Resist the temptation to reread sentences or go back unless absolutely necessary.

Enhancing Reading Fluency: Reading fluency refers to reading with accuracy, speed, and proper expression. Here are ways to improve it:

- a. Read Aloud: Practice reading aloud to develop rhythm, intonation, and pronunciation.

- b. Listen to Audiobooks: Follow along with a narrator to develop pacing, phrasing, and overall fluency.

- c. Join Reading Groups: Participate in book clubs or reading workshops to gain confidence and receive feedback from others.

- d. Read Widely: Expose yourself to various writing styles and genres to adapt to different reading experiences.

Active Reading for Analytical Skills: Reading critically and analytically fosters deeper comprehension. Here's how you can develop these skills:

- a. Question the Text: Challenge the information, identify biases, and evaluate the author's credibility.
- b. Make Connections: Relate the text to your personal experiences, other books, or current events.
- c. Annotate: Underline, highlight, or jot down notes to analyze key points, themes, and arguments.
- d. Engage in Discussions: Join book clubs or online forums to discuss and debate different interpretations of the text.

Reading is speech related to the perception and understanding of written text

receptive type of activity. It is recognition for reading and understanding foreign text phonetic, lexical, and grammatical informational that instantly implements the process is assumed to have a set of properties.

At the initial stage, teaching the student to read correctly, to sound graphemes, to extract meaning, i.e. to understand text information, it is important to teach how to evaluate and use it. These are skills depends on how fast the child reads. Through the reading technique, we learn not only sound and the quick and clear correspondence of the letter, but also the child of the sound-letter connection. We also understand that it is related to the semantic meaning of what we are reading. Exactly the high level of learning the reading technique is the result of the reading process itself allows you to get fast and quality information.

Pedagogical requirements in the organization of the process of teaching to read in a foreign language can be formed.

Conclusion. Reading skills are vital for success in education, work, and personal growth. By implementing the strategies discussed in this article, you can enhance your vocabulary, reading comprehension, reading speed, fluency, and analytical skills. Remember that practice and consistency are key to becoming a proficient reader. Embrace the joy of reading and embark on a lifelong journey of discovery and knowledge. Summarize the key points discussed in the article. Emphasize the significance of employing research-based strategies and approaches to enhance reading skills in English. Inspire educators to continue their journey in providing effective and engaging reading instruction that empowers students as confident and proficient readers.

Reading is an essential skill that plays a fundamental role in our daily lives. Whether we are studying, working, or simply enjoying a good book, strong reading skills are crucial for success and personal growth. In this article, we will explore various techniques and strategies to enhance reading skills and become more proficient readers.

REFERENCE

1. - Adams, M. J., & Bruck, M. (1993). Word Recognition: The Interface of Educational Policies and Scientific Research. Reading Research Quarterly,
2. National Reading Panel. (2000). Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and its Implications for Reading Instruction. National Institute of Child Health and Human Development.
3. -Rost, M. (2001). Listening. In R. Carter, & D. Nunan (Eds.).
4. Pressley, M., & Afflerbach, P. (1995). Verbal Protocols of Reading: The Nature of Constructively Responsive Reading. Routledge.
5. Rasinski, T. V., & Lodge, J. M. (2006). Reading fluency instruction: Moving beyond accuracy, automaticity, and prosody.

The Reading Teacher, 59(7), 704-706.

6. Hennessey, L. M., & Amabile, T. M. (2010). Creativity. Annual Review of Psychology, 61, 569-598.
7. Luckesi, C. C. (2005)
8. Understanding performance assessment. PA: American Association for the Advancement of Curriculum Studies.
9. ole, J. A., Sindelar, P. T., & Bramlett, R. K. (1996). Landed reading theory and the role of prior knowledge: Implications to reading instruction for students with learning disabilities. Journal of Learning Disabilities, 29(5), 480-490.